

Results based on 361 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 What is your primary job assignment this year?

Response	# of Responses	% of Responses	National %
Principal, Headmaster, or Executive Director	170	47%	43%
Assistant Principal	92	26%	33%
Guidance, Career, or Admissions Counselor	45	12%	11%
Curriculum and Instruction Specialists, and Coaches	19	5%	5%
School Psychologist	1	0%	1%
Special Education Coordinator	0	0%	0%
Student Services and Support Specialist	4	1%	1%
Administrative or Support Staff	5	1%	2%
Other	24	7%	4%

2 What type of school are you currently assigned to? (Check all that apply)

Response	# of Responses	% of Responses	National %
Elementary School	155	44%	48%
Middle School or Junior High School	92	26%	24%
High School	122	35%	28%
Alternative School	4	1%	2%
Virtual or online school	0	0%	1%
Other	15	4%	5%

3 As a school leader you are faced with many challenges. Which of the following qualify as your top challenges—the ones most likely to "wake you up" in the middle of the night? (Check all that apply)

Response	# of Responses	% of Responses	National %
Adequate funding	141	40%	36%
Adequate school facilities	42	12%	15%
Educational equity	51	14%	17%
School safety	127	36%	31%
Closing the achievement gap	156	44%	51%
Serving diverse student populations	93	26%	34%
High school graduation rates	52	15%	12%
Incorporation of college and career ready skill development into curriculum	110	31%	19%
School public image in the community	84	24%	20%
Communications with parents	123	35%	30%
Adequate technology	90	25%	26%
Use of technology within instruction	117	33%	28%
Achievement measured by standardized test scores	146	41%	34%
Using data to assess student achievement	130	37%	33%
Using student data to evaluate teacher performance	104	29%	23%
Adherence to curriculum standards (e.g. state, national, provincial)	49	14%	12%
Implementation of state standards (e.g. Common Core State Standards)	77	22%	21%
Preparing for online assessments	83	23%	17%

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Special education issues and legal compliance	104	29%	29%
Legislative mandates	91	26%	17%
Recruitment and retention of highly qualified teachers	86	24%	24%
Staff morale/motivation	178	50%	46%
Students' behavior/attendance issues	161	46%	44%
Students' health including substance abuse, teen pregnancy, family issues	74	21%	17%
Other	18	5%	5%

4 How important is the effective implementation of instructional technology to your school's core mission?

Response	# of Responses	% of Responses	National %
Not important	1	0%	0%
Somewhat important	14	4%	7%
Important	121	34%	31%
Extremely important	217	61%	61%
No opinion	0	0%	0%

5 Which of these currently popular approaches to digital learning have you implemented at your school with positive results? (It's okay if you are not familiar with all of these trends!) (Check all that apply)

Response	# of Responses	% of Responses	National %
Augmented reality or other simulated environments	29	8%	5%
Blended learning	108	31%	28%
Digital content (e.g. videos, simulations and animations)	256	74%	69%
Digital media tools for student content creation	164	47%	51%
Digital or online textbooks	162	47%	47%
Educational games	252	72%	70%
Flipped learning	105	30%	28%
Incorporating student owned devices into instruction	97	28%	28%
Intelligent adaptive software	37	11%	11%
Mobile apps	143	41%	38%
One-to-one program (every student has a computing device)	138	40%	24%
Online assessments	270	78%	68%
Online classes for students	97	28%	26%
Online professional development for teachers	165	47%	46%
Online professional learning communities for teachers and administrators	110	32%	24%
Social media use within education	162	47%	36%
Tablets and other mobile devices	189	54%	58%
Teacher created content	174	50%	51%
Using student data to inform instruction	252	72%	70%

6 Specific to the use of technology within instruction, besides funding, which of the following are the most challenging for you and your school right now? (Check all that apply)

Response	# of Responses	% of Responses	National %
Creating a technology vision for our school	97	29%	23%
Protecting privacy and confidentiality of student records and information	31	9%	11%
Developing acceptable/responsible use policies for students and teachers	68	20%	16%
Developing mobile device and social media policies	78	23%	18%
Evaluating emerging technologies for classroom use	126	37%	37%
Determining between tablets, laptops, and Chromebooks for student use	60	18%	19%

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Incorporating student owned mobile devices into instruction	61	18%	25%
Incorporating student owned mobile devices into the network	40	12%	15%
Evaluating quality of digital content or online courses	87	26%	20%
Providing online courses for students	36	11%	11%
Assessment of students' technology skills	64	19%	19%
Availability of technology for students' use at school	120	35%	41%
Digital equity issues (student access to technology and Internet at home)	123	36%	39%
Internet capacity and bandwidth to accommodate multi-media and digital content	91	27%	31%
Speed and accessibility of the school/district network	95	28%	32%
School or district filters or firewalls	85	25%	24%
Technology support	122	36%	35%
Motivating teachers to change their teaching practice to use technology in their classrooms	186	55%	52%
Finding teachers skilled in using technology within instruction	114	34%	32%
Staff professional development	178	53%	42%
Communication tools for connecting with parents	60	18%	17%
Using social media effectively	106	31%	24%
Student safety online	123	36%	31%
Preparing for online assessments	91	27%	26%
State or federal legislation that gets in the way of our plans	32	9%	7%
Other	7	2%	3%

7 How do you use technology to assist you with professional tasks? (Check all that apply)

Response	# of Responses	% of Responses	National %
Share information with other administrators and staff via district portal	239	70%	68%
Read articles and books using a digital reader or tablet	226	66%	62%
Use mobile apps for professional tasks	210	62%	54%
Use Internet-based services (e.g. Google drive, Dropbox)	298	88%	84%
Create presentations	263	77%	82%
Use tablets and video capabilities during classroom observations	172	51%	46%
Use text messaging as a way of communicating with colleagues	252	74%	73%
Use text messaging as a way of communicating with parents	108	32%	28%
Use email to communicate with my staff, parents, and students	323	95%	93%
Participate in webinars or video conferences	275	81%	71%
Use Twitter as an informal professional development tool	138	41%	25%
Update my profile on a social networking site (e.g. LinkedIn or Facebook)	130	38%	32%
Learn how to do something from an online video	216	64%	57%
Create and post videos about school information	97	29%	25%

8 How would you rate your technology skills?

Response	# of Responses	% of Responses	National %
Advanced - My skills are more advanced than most adults I know	109	32%	31%
Average - My skills are similar to those of the adults I know	221	65%	66%
Beginner - I'm just learning to use technology tools	11	3%	3%

9 Which of these mobile devices do you have for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
A phone with no Internet	21	6%	9%
A Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	327	95%	94%
Laptop	303	88%	90%

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2-in-1 laptop (a laptop that can turn into a tablet)	28	8%	11%
A web-based laptop (e.g. Chromebook)	65	19%	11%
Tablet (e.g. iPad)	275	80%	77%
Digital reader (e.g. Kindle, Nook)	123	36%	34%

- 10 Many schools are exploring how to leverage mobile devices such as laptops, and tablets to improve student achievement. What would be the benefits of incorporating such devices into instruction? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Access to online textbooks	252	74%	75%
Helps teachers improve their technology skills	197	58%	65%
Improves teacher-parent-student communications	211	62%	62%
Increases student engagement in school and learning	298	88%	87%
Increases teacher productivity	154	45%	51%
Provides personalized instruction for each student	238	70%	69%
Provides a way to create a learning centered environment	199	59%	65%
Provides a way for students to review classroom material after school	213	63%	64%
Provides opportunities for informal remediation	224	66%	63%
Students develop collaboration and teamwork skills	191	56%	58%
Students develop critical thinking and problem solving skills	213	63%	64%
Students develop stronger communication skills	136	40%	48%
Student ownership of learning	207	61%	68%
These devices help to extend learning beyond the school day	238	70%	67%
Other	3	1%	1%

- 11 How important do you think it is for every student to be able to use a mobile device like a laptop, tablet, or Chromebook during the school day to support schoolwork?**

Response	# of Responses	% of Responses	National %
Very unimportant	22	7%	8%
Unimportant	2	1%	1%
Neither important nor unimportant	23	7%	5%
Important	123	37%	39%
Very important	161	49%	47%

- 12 How likely are you this year to allow students to use their own mobile devices for instructional purposes at school?**

Response	# of Responses	% of Responses	National %
Very unlikely	69	21%	25%
Somewhat unlikely	42	13%	12%
Neither likely nor unlikely	41	12%	11%
Somewhat likely	52	16%	14%
Very likely	42	13%	15%
We currently allow students to use their own mobile devices for instructional purposes at school	87	26%	24%

- 13 What prevents you from allowing your students to use their own devices at school? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Ability to provide network connectivity	95	30%	30%
Absence of best practices and role models	62	19%	17%

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Challenges associated with the variety of hardware and software products	74	23%	21%
Concerns about network security	114	36%	34%
Concerns about theft of the devices at school	112	35%	41%
Concerns that students will cheat using the devices	60	19%	18%
Current district policies about using cell phones in school	92	29%	28%
Devices could be a distraction from the core learning process	93	29%	29%
Digital equity issues (e.g. student access to technology and Internet at home)	99	31%	33%
Implementing effective acceptable use policies	49	15%	17%
Internet safety concerns and district liabilities	88	28%	29%
Lack of specific curriculum to support the devices	69	22%	20%
Policies on software licenses and usage	28	9%	12%
Teachers are not trained in how to use mobile devices within learning	98	31%	29%
We currently allow students to use their mobile devices for instructional purposes in our school/district	77	24%	25%
Other	35	11%	12%

14 If you were going to design the ideal mobile app for your school, what types of features or functionality would you like your mobile app have? (Check all that apply)

Response	# of Responses	% of Responses	National %
Interactive school calendar	290	88%	83%
Class schedule organizer for students	230	69%	68%
Sports schedules and scores	185	56%	41%
School information (e.g. contact information, policy book)	277	84%	81%
School newsfeed	241	73%	68%
Emergency alerts (e.g. school closures)	299	90%	85%
Notifications (e.g. upcoming meetings)	267	81%	81%
Student portal to access grades and assignments	260	79%	75%
Interactive forms for parents (e.g. report absences, permission slips)	247	75%	73%
Parent portal (e.g. PTA information)	237	72%	71%
School payment system	218	66%	56%
Lunch menus	240	72%	65%
Ability for teachers to communicate with students and their parents	272	82%	80%
Group messaging feature for students to use for their class(es)	185	56%	55%
Tip line for students to report concerns (e.g. bullying, cheating)	224	68%	63%
Mental health/crisis hotline	174	53%	50%
Links to school social media accounts	187	56%	42%
Study games or apps for students	225	68%	67%
Photo gallery	123	37%	37%
Book list for students	179	54%	56%
Other	4	1%	3%

15 Some school districts and states are requiring all students to take a fully online or virtual class to graduate from high school so that they are well prepared for online learning classes in college or on the job. Do you agree with this policy?

Response	# of Responses	% of Responses	National %
Strongly disagree	17	5%	6%
Disagree	38	11%	11%
Neither agree nor disagree	101	30%	29%
Agree	125	37%	33%
Strongly agree	51	15%	20%

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	This is already a requirement for our students	2	1%	2%
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16 In what subjects are you currently offering fully online or virtual classes for your students? (Check all that apply)

Response	# of Responses	% of Responses	National %
Career Technical Education classes	25	8%	9%
Computer Science/Programming	23	8%	7%
Digital media production	9	3%	5%
English/Language Arts	83	27%	21%
Health	59	20%	11%
Journalism or Yearbook	5	2%	3%
Math	81	27%	23%
Physical Education	35	12%	6%
Science	73	24%	19%
Social Studies/History	75	25%	20%
Visual or performing arts (e.g. Art, Music, Drama)	19	6%	6%
World or foreign languages	45	15%	15%
We are not offering online classes for students at this time	205	68%	67%

17 One model of online learning is called blended learning. Blended learning is when a student learns part of the time in a supervised brick-and-mortar school location and the rest of the time the curriculum is delivered online with some element of student control over time, place, path, and/or pace. Which types of students do you think would benefit the most from this type of a learning experience?

Response	# of Responses	% of Responses	National %
Students with strong academic achievement	237	74%	74%
Students interested in taking advanced coursework	216	67%	71%
Students with discipline or behavioral issues	152	47%	41%
Students with learning challenges	109	34%	39%
Homeschooled students	131	41%	45%
Students at risk of dropping out of school	163	51%	50%
Students who previously were unsuccessful in fully online courses	114	36%	35%
Students who have a track record of independent learning success	221	69%	67%
Students with professional commitments outside of school (e.g. actors, athletes)	147	46%	50%
Students with strong family supports	189	59%	59%
Students who have a history of frequent family moves (e.g. military dependents)	90	28%	38%
Other	18	6%	5%

18 What would be the most important benefits of offering online learning (virtual or blended) to your students? (Check all that apply)

Response	# of Responses	% of Responses	National %
Eliminate costs associated with textbooks	113	35%	39%
Increase graduation rates	112	35%	34%
Increase student participation in AP courses	67	21%	24%
Keep students engaged in school	238	75%	69%
Motivate teachers to change teaching methods	139	44%	42%
Offer academic remediation to students	217	68%	62%
Offer afterschool enrichment programs	179	56%	51%

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Offer dual-enrollment courses to students	134	42%	40%
Offer instruction for homebound students (e.g. illness, health, or behavioral reasons)	203	64%	58%
Offer scheduling alternatives for students	168	53%	49%
Provide advanced coursework	141	44%	47%
Provide classes in "hard-to-staff" areas	134	42%	44%
Provide electives to students	133	42%	40%
Provide more personalized instruction to students	147	46%	47%
Provide programs for at-risk students	187	59%	56%
Provide programs for gifted students	196	61%	59%
Provide remediation services to students (including credit recovery)	179	56%	50%
Provide for competency or mastery based advancement	88	28%	31%
Reduce overall costs associated with instruction	74	23%	22%
None of the above	4	1%	3%
Other	4	1%	2%

- 19 **In some schools teachers assign videos of lectures or lessons for students to watch as homework. Then they utilize the classroom time period for more in-depth class discussions, projects, experiments, or to provide personalized coaching to individual students. Some call this "flipped learning." What are your thoughts or experiences with this new classroom model? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Some of our teachers are doing this with videos they have found online	102	32%	32%
Some of our teachers are doing this using videos they created of their own lessons or lectures	110	35%	29%
Some of our teachers tried this last year but it did not work for them	7	2%	4%
I am concerned that our students would not be able to access the videos at home	134	43%	47%
To do this our teachers would need instruction in how to make the videos	136	43%	36%
To do this our teachers would need instruction on how to find high quality videos online	115	36%	31%
To do this our teachers would need instruction on how to best utilize the classroom time	116	37%	33%
We are encouraging teachers to implement this model this year	37	12%	12%
We are providing specific training for our teachers on this model	25	8%	7%
I have heard about this but I am not interested	10	3%	5%
I have never heard of this before	18	6%	7%
Other	20	6%	8%

- 20 **Many schools are evaluating how to effectively leverage digital content within instruction. What would be the primary benefits of using more digital content in your classrooms? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Cost savings	92	29%	31%
Decreases dependence on textbook publishers	154	48%	46%
Differentiates our school (district) as innovative in the use of technology	172	54%	52%
Helps to extend learning beyond the school day	217	68%	67%
Improves quality of instructional materials	159	50%	54%
Improves teacher productivity	91	29%	35%
Improves teacher skills with technology	161	51%	53%

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Increases relevancy of the instructional materials	183	58%	56%
Increases student engagement in school and learning	250	79%	76%
Increases teacher buy-in if the content is teacher created	65	20%	25%
Makes use of the technology that we have in the classrooms or media labs	114	36%	42%
Provides a way for instruction to be personalized for each student	163	51%	51%
Other	3	1%	1%

21 What challenges does your school face in implementing digital content within instruction? (Check all that apply)

Response	# of Responses	% of Responses	National %
Balancing instructional time constraints with time to use the digital content effectively	155	51%	50%
Concerns about student online safety when accessing Internet-based content	104	34%	31%
Determining ownership of teacher-created content	31	10%	10%
Evaluating the quality of the digital content	153	50%	47%
Lack of clarity on legal use policies around digital content	43	14%	16%
Locating appropriate free digital content aligned to our curriculum	139	46%	42%
Managing student and teacher subscription-based content in and out of school	71	23%	21%
Our teachers are not trained on how to incorporate digital content effectively	128	42%	35%
Providing enough computers/devices with Internet access for students to use digital content	145	48%	57%
Providing enough Internet bandwidth to fully leverage digital content	114	38%	42%
Teachers are reluctant to incorporate digital content into existing lessons	76	25%	24%
Understanding role of digital content within state standards	114	38%	27%
We do not have a school vision for the use of digital content within instruction	47	15%	12%

22 Which of these factors would you consider most important when evaluating the quality of digital content to use in your school? (Check all that apply)

Response	# of Responses	% of Responses	National %
Content is free	131	43%	46%
Content is fee-based	23	8%	10%
No commercial advertisements within the content	130	43%	52%
Includes embedded assessments	134	44%	45%
Research based	248	82%	79%
Teacher evaluation of the materials	169	56%	57%
Student achievement with the materials	172	57%	58%
It can be modified by the teacher	186	61%	57%
There is a mobile app version of the content	70	23%	25%
Learned about it on a webinar or virtual conference	36	12%	11%
Learned about the resource through a demonstration at a conference	42	14%	12%
Recommended on education blogs and websites	76	25%	21%
Textbook publisher recommendations	17	6%	9%
Referred by a colleague	83	27%	23%
Materials are created by practicing teachers	110	36%	36%
Certified by education membership associations and organizations	80	26%	26%
Compiled on a list by our State Department of Education or Ministry of Education	76	25%	22%

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Source is a content expert organization (e.g. National Science Foundation, universities)	99	33%	35%
Source is an established media or content producer (e.g. NBC, Discovery, PBS)	62	20%	24%
Source is an online curriculum company or organization	25	8%	12%
Other	2	1%	2%

- 23** An emerging trend in educational software is called intelligent adaptive learning. This kind of software dynamically adapts the learning path for each student based upon demonstrated comprehension and sophistication of strategy, and provides real time reporting to teachers and administrators. Which of the following aspects of this new trend would be most important for your school? (Check all that apply)

Response	# of Responses	% of Responses	National %
Engages students in self-directed independent learning	229	76%	76%
Increases the effectiveness of our teachers through the use of technology	155	51%	53%
Provides a way to differentiate instruction with larger class sizes	230	76%	75%
Provides instruction at the "just right" level for each individual student	233	77%	74%
Real time reporting on student comprehension by concept back to the teacher	216	72%	69%
Real time reporting on student progress against standards for administrators	185	61%	56%
This does not sound like something that would be valuable for our district	14	5%	4%
Other	3	1%	1%

- 24** What is your level of agreement? The majority of the teachers at my school know how to use formative assessment data about students' strengths and weaknesses to tailor instruction and lessons to meet individual student needs.

Response	# of Responses	% of Responses	National %
Strongly disagree	5	2%	2%
Disagree	31	10%	11%
Neither agree nor disagree	64	21%	15%
Agree	177	58%	58%
Strongly agree	27	9%	14%

- 25** There is a lot of discussion about how to adequately prepare pre-service teachers for the demands of teaching and using technology within a 21st century classroom. What technology experiences should pre-service teachers have had upon completion of their certification process? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to create and use video, podcasts, and other media	206	69%	68%
Experience as a student in an online class	169	56%	47%
Experience teaching an online class	98	33%	28%
Know how to develop, implement, and evaluate online assessments	216	72%	66%
Know how to effectively use technology to communicate with parents and students	250	83%	80%
Know how to incorporate adaptive learning software into their instruction	177	59%	57%
Know how to incorporate social media tools or applications into instruction	155	52%	44%
Know how to incorporate students' mobile devices into instruction	145	48%	47%
Know how to locate and use digital content and e-textbooks within instruction	209	70%	64%
Know how to locate and use electronic teaching aids and productivity tools	191	64%	63%
Know how to set up a blended learning class model	163	54%	51%

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Know how to set up a flipped learning class model	155	52%	46%
Know how to use technology to create authentic learning experiences for students	227	76%	75%
Know how to use technology to facilitate student collaboration	202	67%	70%
Know how to use virtual or online games to teach	136	45%	41%
Participate in an online professional learning community	160	53%	46%
Use technology to differentiate instruction	221	74%	69%
Other	3	1%	1%

- 26 Do you agree with this statement? It is the responsibility of school site administrators to ensure that electronic data collected about students (both learning data and personal data) is safely protected, and used appropriately by teachers and staff with no potential for confidentiality breaches or invasions of privacy.**

Response	# of Responses	% of Responses	National %
Strongly disagree	7	2%	4%
Disagree	17	6%	8%
Neither agree nor disagree	42	14%	14%
Agree	136	45%	40%
Strongly agree	101	33%	33%

- 27 Which of these methods do you think are most effective for communications with parents today? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Automated phone messages about student's academic performance	108	35%	34%
Automated phone messages about student's attendance	162	53%	56%
Broadcast or announcement messages to student's home	140	45%	44%
Class blogs	58	19%	20%
Face-to-face meetings	262	85%	83%
Hard copy flyers or newsletters that are sent home with the student or mailed to their home	84	27%	31%
Listserv messages or newsletters	67	22%	19%
Local newspaper or public TV announcements	56	18%	14%
Mobile app	108	35%	35%
Parent association meetings or school board meetings	57	18%	26%
Personal emails	255	83%	82%
Personal phone calls	265	86%	84%
School blog postings	47	15%	16%
School or district Facebook account	145	47%	36%
School portal that includes information on grades and assignments	177	57%	55%
School or district informational website	164	53%	52%
Skype, iChat, or Google hangouts for teacher-parent meetings	23	7%	8%
Text message to parent mobile device	152	49%	50%
Use Twitter to send updates	100	32%	21%
Other	2	1%	1%

- 28 Imagine you are designing a dream school for 21st century learners. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Internet access anywhere at school	251	83%	83%

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Ability for students to use their own mobile devices at school	130	43%	52%
Mobile device accessories (e.g. attachable keyboards, covers)	81	27%	34%
School provides every student with a mobile device	196	65%	58%
Databases, digital books, animations, and videos to help students with schoolwork	184	61%	65%
Digital games or virtual simulations	118	39%	44%
Software that changes the level of difficulty and content to address student needs	216	72%	73%
"Digital backpack" that helps organize schoolwork and provides access to important information (e.g. take notes, organize, and view assignments)	176	58%	58%
Mobile apps for learning	162	54%	54%
Interactive whiteboards (e.g. Smartboard, Polyvision)	178	59%	62%
Learning management systems (e.g. Blackboard)	136	45%	42%
A handheld device for students to use to answer questions in class (e.g. clickers)	97	32%	42%
3D printer	57	19%	23%
Digital reader (e.g. Kindle, Nook)	71	24%	31%
Digital media creation tools (e.g. video, audio)	116	39%	39%
School mobile app	105	35%	38%
Online or virtual classes	131	44%	41%
Online tests and assessments	191	63%	60%
Online textbooks	175	58%	60%
Online tutors	126	42%	48%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	123	41%	36%
Text messaging	82	27%	28%
Google hangouts or other online group messaging in class	94	31%	29%
Other	3	1%	2%

30 Gender

Response	# of Responses	% of Responses	National %
Female	149	51%	66%
Male	142	49%	34%

31 At the end of this school year, how many years of leadership/administrative experience will you have?

Response	# of Responses	% of Responses	National %
This is my first year	20	6%	6%
1 to 3	59	19%	17%
4 to 10	117	38%	39%
11 to 15	56	18%	18%
16+	56	18%	20%

32 Race or Cultural Identity

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	0	0%	2%
Asian	1	0%	1%
Black/African-American	10	3%	9%
Caucasian/White (non-Hispanic)	280	92%	73%
Hispanic/Latino	6	2%	9%

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Native Hawaiian/Other Pacific Islander	0	0%	1%
Decline to state	5	2%	5%
Other	2	1%	1%

33 Highest level of educational attainment

Response	# of Responses	% of Responses	National %
Bachelor's degree	10	3%	3%
Master's degree in education	220	72%	65%
Master's degree other than education	37	12%	14%
Doctorate degree (Ed.D., Ph.D.)	18	6%	9%
Other	22	7%	9%

34 Are you a member of any of these education professional associations or their state affiliates? (Check all that apply)

Response	# of Responses	% of Responses	National %
AASA	0	0%	4%
ASCD	79	28%	28%
CoSN	3	1%	0%
ISTE	19	7%	5%
NAESP	41	15%	13%
NAMSP	0	0%	1%
NASSP	56	20%	13%
PDK International	9	3%	5%
None of the above	132	47%	53%